

Evolution of Arts in Europe

Activity for an English language class (or other)

Teacher: H      Sajons

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Level:	From A2 – better B1

Teachers' Sheet

Topic: Love or Crime?

Step 1:	Invite your learners/students to open the following link: https://cabs-erasmus.eu/ressources/evolution-of-arts-in-europe/through-the-centuries/
Step 2:	Ask them to select 3 or 4 pictures of several artists and from different countries and to download their selected ones.
Step 3:	The learners' task is to write a story involving what they see on the pictures. They have the choice between: <ul style="list-style-type: none">- Writing a crime/suspense story- Writing a love story
Step 4:	Ask your students to prepare the story for the next lesson and to present it as a pdf file. The selected pictures should be included in the presentation.
Step 5:	After eventual corrections let the students read the story and ask them to record their story (e.g.mp4)
Step 6:	Collect all the files and the recorded text to elaborate your learners' story ebook. Upload it (e.g. on YouTube or a school channel) and create a link for private use.
Suggestion:	Do this activity in 2 or 3 classes and play the recorded stories (or some of them) in other classes.
Further suggestion:	Let your students organize an exhibition with the pictures and the stories they have written. Perhaps with some sound effects!

Example:

Selected pictures:

		
1. Stilleben mit Hyazinthe August Macke	2. The Black Sun Nikos Hadjikyriakos	3. Running along the beach Joaquín Sorolla y Bastida

Cindy's Shoe

It was one of these sunny, quiet and peaceful mornings just as Cindy liked them. No hurry to start the day. It was Sunday. Cindy did not have to go to work. She felt well in her small flat. She had decided to have breakfast (1) on her tiny balcony and had already put a little basket of fruits and a jar of orange juice on the table. The croissants in the oven would be ready in a minute.

From the balcony she had a nice view on a small sandy beach and the sea. Some people were strolling alone or with friends or relatives. Some were jogging in company with their dog. Kids were happily running along the beach (3).

Cindy fetched the croissants, opened the apricot jam jar and started to breakfast. While eating she was swinging her legs. A quicker movement brought one of her light sandals to fly between the balcony bars. It felt down and landed on the head of a young man who was passing Cindy's house. He looked up, Cindy looked down! It was love at first sight! Cindy ran downstairs, opened the front door and after a few apologizing words invited Patrick to join her breakfast.

Since that time Cindy and Patrick are happy together and they regularly watch the sunsets from the large terrace of their house. They keep watching the sun till it seems to turn into a black ball at the horizon (2).

Activity

Learners' Sheet

Topic: Love or Crime?

Step 1:	Open the following link: https://cabs-erasmus.eu/ressources/evolution-of-arts-in-europe/
Step 2:	Select 3 or 4 pictures of several artists and from different countries and download your selected ones.
Step 3:	Write a story involving what you see on the pictures. You have the choice between: <ul style="list-style-type: none"> - Writing a crime/suspense story - Writing a love story
Step 4:	Prepare the story for the next lesson and present it as a pdf file. The selected pictures should be included in the presentation. Send your story per mail to your teacher so that he/she can correct it.
Step 5:	Read the story in class and record it (e.g.mp4). You can do that step together with other students.
Step 6:	Bring the recorded story on an USB stick to the next lesson. Your teacher will collect all together with the files of recorded texts to elaborate your class story ebook (e.g. on YouTube or a school channel).