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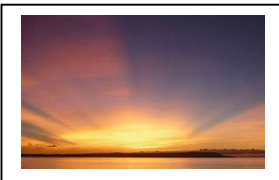



Project Title: Culture and Art: Bridges to Solidarity (CABS)
Project Number: 2019-1-DE02-KA204-006113

PICTURES IN MUSIC – MUSIC IN PICTURES

Please have a look at the pictures below.

Reflect on which music/song could fit to each picture or which music/song would convey the atmosphere hidden / pictured in each of them.



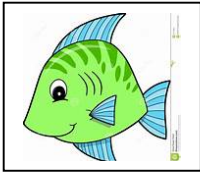



Write the title in the following frame next to the picture.

1.	 <p>I'm singing in the rain!</p>
2.	
3.	
4.	
5.	
6.	



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7.		
8.		
9.		
10.		
11.		
12.		

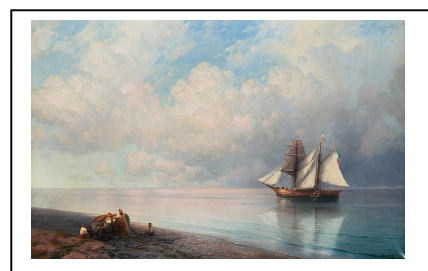
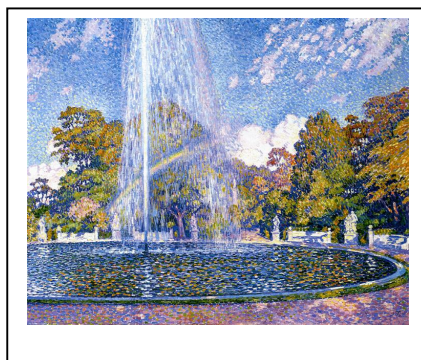
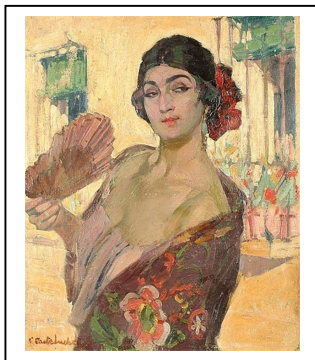
2

!!! You can do the same exercise using paintings or adverts. E.g.

Claudio Castelucho


Fountain at San Souci Theo van Rysselberghe

Ivan Konstantinovich Aivazovsky, Calm early evening sea.jpg





Let's do the exercise the other way round! Here is a list with music titles. What picture would you associate to each of them?

a. La Habanera (Carmen-Bizet)	A picture with Spanish dancers 
b. What a Beautiful World (Louis Armstrong)	
c. Jingle Bells (James Lord Pierpont)	
d. Love Theme of Titanic	
e. The Barcarolle (Offenbach)	
f. A Whole New World (Aladdin)	
g. La vie en rose (Edith Piaf)	
h. Country Roads (John Denver)	



i. Candle in the Wind (Elton John)	
j. Don't Cry or Me Argentina (Andrew Lloyd Webber)	
k. The Sound of Silence (Simon-&-Garfunkel)	
l. The Rain in Spain (My Fair Lady - Frederick Loewe and Alan J. Lerner)	
m. I like to Be in America (West Side Story – Leonard Bernstein)	

Links for pictures: <https://de.images.search.yahoo.com>; <https://commons.wikimedia.org/wiki>

To associate music and pictures let learners' attention grow and give them the opportunity to show their creativity and their ability to find associations while using several senses.

One can also listen to songs and propose learners to associate them to a picture. Pictures and songs should be selected and brought to the class by the teachers.